

Fall 9-15-1971

Senate Meeting September 15, 1971

Academic Senate
Illinois State University

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ACADEMIC SENATE MINUTES

September 15, 1971

Vol. III, No. 1

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Meetings of the Academic Senate are open to members of the University community. Persons attending the meetings may participate in discussion with the consent of the Senate.

Persons desiring to bring items to the attention of the Senate may do so by contacting any member of the Senate.

ACADEMIC SENATE MINUTES

September 15, 1971

Vol. III, No. 1

IN MEMORIAM: GLENN J. TAYLOR

The Academic Senate of Illinois State University acknowledges with deep regret the untimely death of Mr. Glenn J. Taylor, Professor of Speech Pathology and Audiology.

Mr. Taylor established the Hearing Laboratory at Illinois State in 1951 and through the years that followed not only gave ISU students valuable experience in audiology, but also provided unstinting service to ISU and Metcalf students and to the community at large. His warm and understanding approach to those with hearing problems endeared him to both young and old and made a lasting impression on the student therapists who worked with him in the laboratory.

Mr. Taylor's influence was not confined to this campus: It was felt throughout the state. He worked closely with the Illinois Division of Services for Crippled Children, the State Department of Vocational Rehabilitation, the Jacksonville School for the Deaf, and the Department of Public Instruction. He was also active in both state and national organizations in the area of speech and hearing, serving one term as President of the Illinois Speech and Hearing Association.

Students, past and present, and colleagues were grieved and shocked by his death and they recalled his kind and genuine concern for them and for them and for clients as individuals.

In times such as these when it is easy to lose sight of the individual, Dr. Taylor's death represents a great loss.

IN MEMORIAM: HENRY R. MANAHAN

The Academic Senate of Illinois State University acknowledges with regret the death of Professor Henry R. Manahan on August 24, 1971.

Dr. Manahan joined the faculty of Illinois State University in 1961. He worked tirelessly to instill in his students the ideas and ideals of classical civilization and culture and to make them bearers of the Olympian torch. He held himself and his students to the high standards of scholarship that have made this University great.

Dr. Manahan's influence as a teacher and advisor will endure in the lives of all who knew him. The University and the Department of Foreign Languages are grateful for his loyal service.

CALL TO ORDER

The first meeting of the Academic Senate for the 1971-72 academic year was convened at 7:05 p.m. in 401 Stevenson Hall by Chairman Charles Morris.

Mr. Morris, on behalf of the Senate, welcomed Mr. David Berlo, President of the University, and Mr. Arlan Helgeson, Acting Dean of Faculties, to the group.

APPROVAL OF MINUTES

- (III -1) By unanimous consent, the Senate passed a motion (Mr. Madore, Mr. Cohen) to approve the Minutes of the meeting of August 4, 1971. Also by unanimous consent,
 (III -2) the Senate passed a motion (Mr. Edwards, Mr. Kaferly) to approve the Minutes of the meeting of August 11, 1971 and to ratify motion II-253.

RESIGNATIONS

- (III -3) Mr. Morris read letters of resignation from Mr. John Mees, who has gone to another university, and from Mr. Donald Hakala, who is on leave. By unanimous vote, the Senate passed a motion (Mr. Raymond, Mr. Kinney) to accept the resignations with regret.

NEW SENATORS

- (III -4) By unanimous vote, the Senate passed a motion (Mr. Cohen, Miss Stein) to seat the runners-up from the respective constituencies to fill the three vacant faculty seats.

The new faculty Senators are:

James D. Clemmons	College of Education
Alan D. Fletcher	College of Business
Kenneth Kennard	College of Arts and Sciences

According to By-law 4.4, the replacement shall serve until the next Academic Senate election, at which time, if the term was for more than one year, the constituency involved shall elect someone for the remainder of the unexpired term.

PRESIDENT'S REMARKS

Mr. Berlo had asked to address the Senate about the future plans for the University; he spoke for twenty-seven minutes, and then the Senate held a discussion period for another seventy minutes.

Mr. Berlo said he considered himself to be a professor of psychology whose present job was President of the University. He cited two examples of the things good and bad he had found at ISU: he listed as good the quality of the student body and the faculty, as bad the lack of trust between groups on campus; he cited the need to carry on actions in the open.

Mr. Berlo said he wished to put to rest the rumor that he has a hand-picked candidate for Dean of Faculties; the new Dean will be chosen with the help of the Selection Committee and it is hoped a new Dean might be chosen quite soon.

Mr. Berlo's remarks centered on the subject of governance of the University and how shared governance must be able to respond quickly and efficiently and, further, how this shared governance can be utilized in meeting the current financial crisis.

Shared governance cannot go on vacation from mid-August to mid-September; it must be present to work, and it must be able to work quickly. To be effective, this form of governance must have two qualities: speed in decision making and trust from all areas.

Most of the discussion, as well as Mr. Berlo's remarks, dealt with the mandate from the Board to prepare a budget cut of fifteen percent. The fifteen percent thus pruned would go to a central fund, from which monies would be drawn to finance new programs. This forecasts a lack of budgetary increase by the state and the need for stringent management of money locally. Mr. Berlo said he hoped we could approach the budget cut problem from more than the area of where to cut what. He would like to go beyond this and see the occasion as an opportunity to make a better kind of University. Just what sort of University this would be, what programs would be offered, and what present programs would be dropped or altered are topics which call for in-put from all possible sources. These decisions, which will possibly affect many students and faculty, cannot be made capriciously but will require much energy and time from all involved if good decisions are to be reached.

The President cited three factors which call for a new type of University: fixed enrollments, fixed budget, and the need for the student to have more freedom in developing his own curriculum.

He proposed the appointment of a committee of six to ten persons who will be relieved of all other duties and who will review the budgets and activities of all cost centers. This committee will analyze what a program costs, and what it is intended to do; the decision of whether to keep a program is not to be made by this committee. Priorities will be decided by the President.

This committee would meet with offices and departments, would report to Deans, to the Senate, and to other information sources for their reactions before submitting the final data to the President.

During the discussion period, Mr. Berlo said the University would be preparing budgets based on zero percent reduction, on 15 percent reduction, and on 25 percent reduction. Points involved in this are:

- if a given program is now operating at minimal expenditure, a decision must be made as to whether or not to retain the program (if it could not be operated at less expense);
- students and faculty will be affected by such moves; there is no alternative to this; faculty must be able to handle multiple roles in the University so as to lessen the chance that there will be no place for them, should their particular area fade out;
- "program" means all cost-generating areas, such as student services, administrative services, civil service, etc., as well as academic programs;
- Phase III of the Master Plan and the budget alone did not lead to this point: other factors involved are the information explosion, needs of students, needs of the future, and the public attitude toward education;
- the proposed committee must have the trust of everyone on campus or it will not work;
- the committee first must establish procedural rules and transmit these to cost centers;

- if educational requirements, as set by the state, are too restrictive, we should try to have them changed;
- the proposed budget reduction has been called for by both the Board of Regents and the Board of Higher Education;
- students and faculty will have in-put to the committee.

(III-5) During the discussion, the Senate voted unanimously to approve a motion (Mr. Ichniowski, Mr. Hubbard) to suspend the rules and to consider the issue as an action item.

(III-6) After two motions were proposed but not voted on, Mr. Morris appointed Mr. Edwards, Mr. Hubbard, and Mr. Kincaid to draw up a motion for submission to the Senate. The Senate voted all "yes" save for 1 abstainer (who was absent when motion was read) to approve the ensuing motion (Mr. Kincaid, Mr. Edwards) that the Academic Senate supports the recommendations of the President that an advisory commission be established to assimilate and coordinate a thorough study of the University, its goals, and its priorities.

Mr. Berlo announced he had asked Mr. Hulet and Mr. Johnson to absent themselves from Senate meetings. He felt that members of his personal staff should not vote on issues before the Senate and that he himself probably would abstain from voting too. He said that any time the Senate wanted an administrator present for specific information, the administrator would be there.

The question arose of whether a Constitutional dilemma had been created by Mr. Berlo's action in thus cutting the Senate to 48 persons.

It was pointed out that the Constitution called for the "Dean or Director" of Student Services and of Administrative Services to serve ex officio. Because of recent title changes, there are no longer any persons on campus holding such titles.

ELECTION OF FACULTY MEMBER TO EXECUTIVE COMMITTEE

The Senate elected a replacement for Mr. John Boaz on the Executive Committee. Following nomination by ballot, two voting ballots were taken. On the second ballot, Miss Chesebro was elected to the ExCom.

RESOLUTION: RICHARD R. BOND

(III-7) The Senate approved a motion (Mr. Grossnickle, Miss Kuhn) to direct the Executive Committee to prepare a Resolution of appreciation of Mr. Bond and to enter same into the Minutes. The Resolution is:

WHEREAS, Richard R. Bond has served Illinois State University with distinction, giving unsparingly of his time and energies;

WHEREAS, he provided constant and able leadership as Dean of the Faculty and Vice President for Academic Affairs, with dedication to the highest academic and moral standards;

AND, WHEREAS, under his leadership, academic programs at Illinois State University have been initiated to meet the changing needs of society and to make quality educational opportunity a reality for all students.

BE IT RESOLVED that the Academic Senate express the sincere and heartfelt appreciation of the University community and wish for Dick Bond, and his family, much success, enjoyment and fulfillment in his new position as President of the University of Northern Colorado.

COMMITTEE REPORTS

No reports except by the Academic Affairs Committee which will be studying the report on a study of the pass/fail option.

COMMUNICATIONS

The Senate received a note of appreciation from Dr. and Mrs. Geigle for the reception.

The ExCom decided not to send a Senate representative to a meeting at Eastern Illinois University on August 30 to discuss joint response to proposed budget cuts. The reason was that there was a lack of specific information on what the group proposed to do. Mr. Irwin Spector, who attended for the AAUP chapter, also agreed to act as a reporter for the Academic Senate. He reported that the group formed a committee to oppose cuts in budgets, oppose tuition increases, and to support student voting in cities of residence.

A copy of the College of Arts and Sciences Council's opposition to proposed FSC guidelines was received.

Mr. Frederick Fuess resigned from the Academic Freedom and Tenure committee following his election to the Faculty Status committee.

Mr. Hathway remarked on a letter he handed out calling for a Task Force on Academic Planning; it was a personal letter and did not have any official sanction.

Senate committees were asked to meet briefly in order to set meeting times. The Executive Committee decided to meet at 3 p.m. in the President's Conference Room on Tuesday, September 21 and on September 28.

The Senate adjourned at 9:18 p.m.

For the Academic Senate,

John S. Hill, Secretary

JSH/bw

NAME	ATTEN- DANCE	VOTE							VOICE VOTE		
		Motion # 6	Motion #	Motion #	Motion #	Motion #	Motion #	Motion #	Motion No.	Y	N
Bickley									1	X	
Black	P	Y							2	X	
Browning	P	Y							3	X	
Chesebro	P	Y							4	X	
Clemmons	P	Y							5	X	
Cohen	P	Y							7	X	
Comfort	P	Y									
Duffield	P	Y									
Ebel	P	Y									
Edwards	P	Y									
Ferrell	P	Y									
Fitch	P	Y									
Fletcher											
Fuehrer	P	Y									
Grossnickle	P	Y									
Hahn	P	Y									
Hathway	P	Y									
Hicklin	P	Y									
Hill	P	Y									
Hubbard	P	Y									
Ichniowski	P	Y									
Kaferly	P	Y									
Kagy	P	Y									
Kelly											
Kennard	P	Y									
Kincaid	P	Y									
Kinney	P	Y									
Koch	P	Y									
Kuhn	P	Y									
Madore	P	Y									
Mann	P	Y									
Morris	P	Y									
Pierson											
Price	P	Y									
Raymond	P	Y									
Rich	P	Y									
Runge	P	Y									
Steffen	P	P									
Stein	P	Y									
Theroux											
Wedemeyer	P	Y									
Williams	P	Y									
Woods	P	Y									
Yount											
Murdock	P	Y									
Berlo	P	Y									
Helgeson	P	Y									

Y=Yes

N=No

P=Present